**Shyama Prasad Mukherji College**

**Teaching Plan 2022-23**

**Course and Year: BA Hons. Political Science 2nd Year**

**Semester: III**

**Taught individually or shared: Individually**

**Paper: Perspectives on International Relations and World History**

**Faculty: Anju Jhamb**

**No. of Classes** (per week)**: 5 lectures & 2 tutorial**

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| **Teaching Plan** |
| **Name of the Unit: Studying International Relations** |
| **Readings (in APA format)**  **Readings prescribed in the syllabus: K Mingst Essentials of International Relations, J Goldstein - International Relations,**  **Readings, e- references to be given to students but not prescribed in syllabus (if any):- CEC lectures** |
| **No of classes required to complete the unit (approx.):**  **14 Fourteen** |
| **Sub topics to be covered and their order along with the respective time frames**  How do we understand International Relations -Levels of analysis 3 History and IR-Emergence of International State System 2 Pre Westphalia; Westphalia and post Westphalia 7-8 |

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| **Name of the Unit: Theoritical perspectives** |
| **Readings (in APA format)**  **Readings prescribed in the syllabus: Andrew Heywood – Global politics m Nicolson international relations**  **Readings, e- references to be given to students but not prescribed in syllabus (if any):- CEC lectures** |
| **No of classes required to complete the unit (approx.):**  **20 Twenty** |
| **S sub topics to be covered and their order along with the respective time frames**  1 Classical Realism and Neo Realism 5 Liberalism and Neo Liberalism 4 Marxist approaches 5 Feminist Perspective 4 Eurocentrism 3 |

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| **Name of the Unit: An overview of 20th century IR history** |
| **Readings (in APA format)**  **Readings prescribed in the syllabus:Eric Hobsbawm -Age of Extreme,E H CARR -International Relations between Two World Wars, Peter Calvocoressi- Worid Politics 1945-2000, Baylis and Smith- The Globalization of World Politics**  **Readings, e- references to be given to students but not prescribed in syllabus (if any):-ILLL study material, v n khanna, tapan biswal,s text books** |
| **No of classes required to complete the unit (approx.):**  **25 twenty five** |
| **Sub topics to be covered and their order along with the respective time frames**  1st World War 2, Bolshevik Revolution 2,Fasicsm and Nazism 2,World War Two 3,Cold War 6 Third World 3,Collapse of Cold War 2, Post Cold war 5 |
| **Additional readings**   1. **International Politics, Rumki Basu, Sage Text** 2. **International Relations Today-Concepts and Applications-Aneek Chatterji, Pearson** 3. **International Relations, Nirmal Jindal, Kamal Kumar, Sage Text** 4. **International Relations In 21st century-Pushpesh Pant, Tata Mc Graw Hill** |
| **Methodology of Teaching**  **(Mention the use of ICT, MOOCs fieldwork, visits, or any specific activities along with the topics for which it will be used)**  **Different Teaching Methods to ensure deeper learning**  **2-3 introductory lectures**  **Classroom teaching , Google Classroom, Problem Solving sessions, Presentation, Group Discussions,current events , case studies ,video clips,ppts,slideshares etc**  **To ask questions which may help to start discussions.** |

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| **ASSESSMENT**  **Tentative date of assessments/ assignments (time frame):**  **Criteria of Assessment:**  First assignment -1st Week of October 2022 on the topic Realism and Liberalism  Class test 3rd Week of October 2022 -World System Theory or Feminist Theory of International Relations |

Course Objective

This paper seeks to equip students with the basic intellectual tools for understanding

International Relations. It introduces students to some of the most important theoretical

approaches for studying international relations. The course begins by historically contextualizing

the evolution of the international state system before discussing the agent-structure problem

through the levels-of-analysis approach. After having set the parameters of the debate, students

are introduced to different theories in International Relations. It provides a fairly comprehensive

overview of the major political developments and events starting from the twentieth century.

Students are expected to learn about the key milestones in world history and equip them with the

tools to understand and analyze the same from different perspectives. A key objective of

the course is to make students aware of the implicit Euro - centricism of International Relations

by highlighting certain specific perspectives from the Global South.

Program Outcomes

* The students will have a comprehensive understanding of both historical processes and

contemporary practices in International Relations.

* Major theoretical perspectives will broaden the critical insight and inculcate among

students the significance and rigor of the study of international relations.

* The paper will go beyond eurocentrism in international relations and reflect on the global

South perspectives.

* It Will Evolve analytical skills to further explore both theoretical and actual key milestones in International Relations.